UWRT 150

CTT Worksheet

Student Name:

1. Name the **writer** and give some details about the writer’s **expertise** (credibility, not just the PhD degree for example):
2. What is the **title** of this article and where was this **published**? In MLA, a title of an article should be in plain text and should be in "quotes," but the title of a journal should be in italics and should have all main words capitalized. (For example--> "Title" in the *Journal*.)
3. **Audience**: Who does the writer expect to read this article based on where it was published and what is written in the article? What does the author want from them? Remember, the author may not have intended students would buy or read this journal, even though the subject of the discussion is student writing.
4. Even if you are not part of the intended audience for this article, what do you feel you can relate to in it? Be specific.
5. **Purpose**: What is the writer trying to achieve with this project considering these readers?
6. **Method**: Name one strategy the writer has to accomplish their aim. This should be an organizational move or some other rhetorical move that helps them bring the readers into the project, and helps the author to achieve that goal. (Do not bring up "evidence" since you will be talking about evidence in # 7 below.)
7. **Materials**: (You only have to pick 1 example of factual evidence and 1 quote from an expert for this worksheet, but you should notice all examples as you read the article.)

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| **Materials (Evidence)**  What evidence does the writer use to support and illustrate their claims? | **USES or LIMITS (*"so what"*)**  Talk about the overall impact of the evidence used by the writer you have listed in the left column. |
| 1. Name 1 **expert** whom the author quotes. What is discussed by that expert? (cite the page) | 1. Why does this quote support the claim and why is this expert credible? |
| 2. Name 1 **fact** that is cited by the author as evidence. What is discussed? (Cite the page. | 2. Why is this fact important and how does it support the claim being made? |